



#### LETTER OF ACCEPTANCE

Valmiera, September 22nd, 2023

Vidzeme University of Applied Sciences cordially invites Jakub Liptak from University of Presov, Slovakia to participate in the Vidzeme University of Applied Sciences organized Blended Intensive Program (BIP) on "Innovative Methods for Future Skills", from October 23 to 27 (virtual component October 31) in Valmiera, Latvia.

BIP ID:  $2\ 0\ 2\ 1\ -\ 1\ -\ L\ V\ 0\ 1\ -\ K\ A\ 1\ 3\ 1\ -\ H\ E\ D\ -\ 0\ 0\ 0\ 0\ 0\ 8\ 4\ 8\ 5\ -\ 1$  (should be registered by the sending institution in the Beneficiary module).

During the Blended Intensive Program, the guest will be provided with the supervision necessary for carrying out the mobility activities.

The guest is expected to be on site for 5 full days from October 23 to October 27, and virtually on October 31. Participant is informed that Erasmus+ scholarship for travel, accommodation and daily expenses is provided by the sending institution of **University of Presov**, **Slovakia**.

All the cultural activities, such as excursions, welcome dinner and more will be covered by the receiving institution of Vidzeme University of Applied Sciences.

We look forward to welcoming Jakub Liptak to Vidzeme University of Applied Sciences.

Looking forward to meeting you at Vidzeme University of Applied Sciences!

ADMINISTRATĪVAIS DEPARTAMENTS

Sincerely Yours,

Ance Cirša

International Coordinator in staff mobility

Vidzeme University of Applied Sciences

# Augmented reality in mathematics education

BIP - INNOVATIVE METHODS FOR FUTURE SKILLS 23. 10. – 27. 10. 2023, Valmiera, Latvia

**Jakub Lipták** 

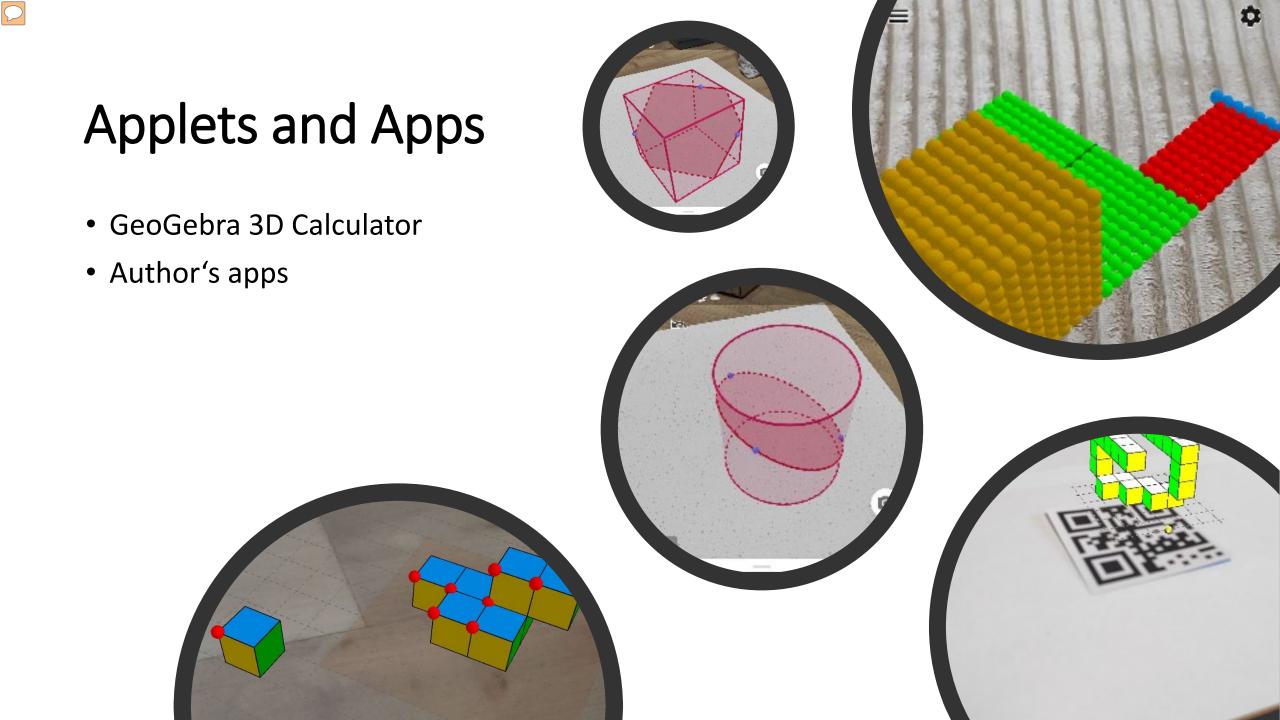
Department of Mathematics Education, Faculty of Education, University of Presov

### Augmented reality

- Visual technologies that combine real-world sight experience with computergenerated visual information.
- It is characterised by anchoring the virtual model into the real world.
- The virtual model is retrieved from the program's database running by the operating device.

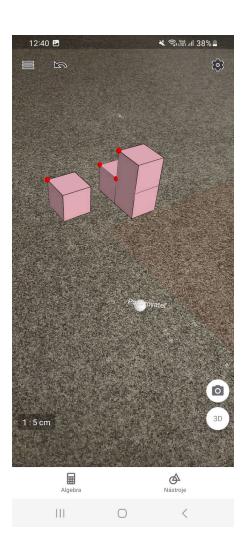
#### Augmented reality in education

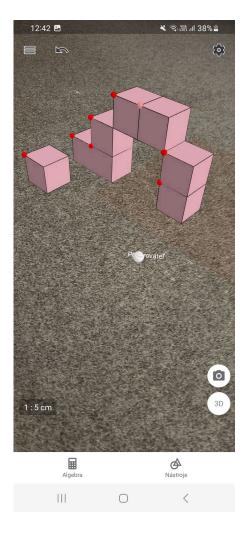
- Working with AR goes hand in hand with constructivism by empowering students to gain new experiences based on manipulation.
- The basic educational method is learning by doing.
- Visualisation of abstract concepts



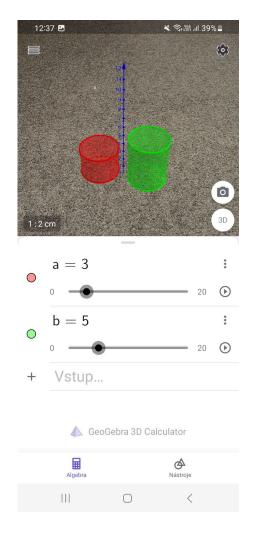


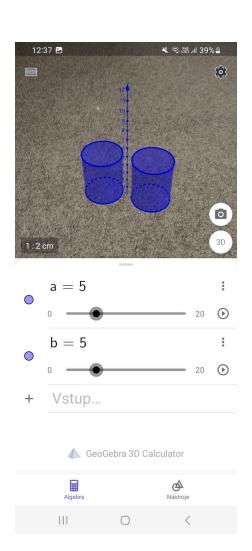


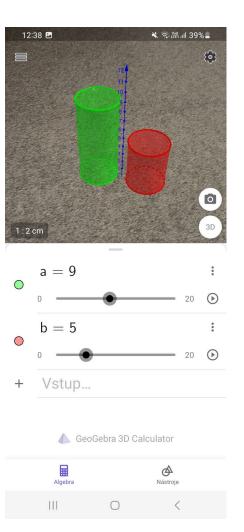




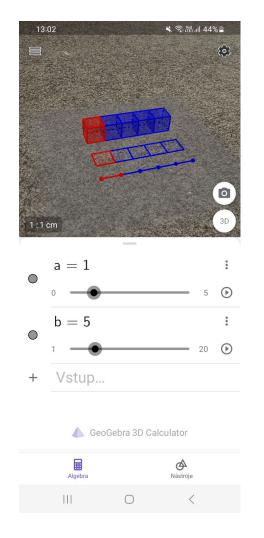


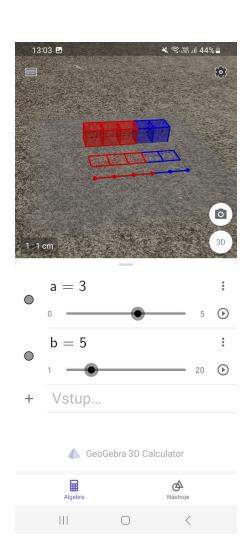


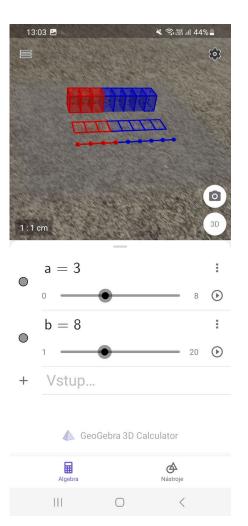




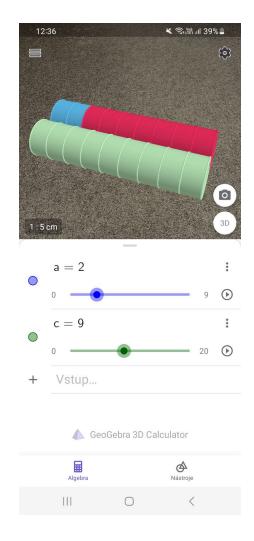


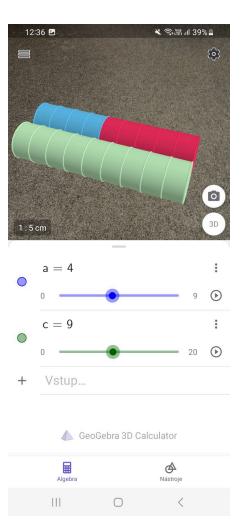




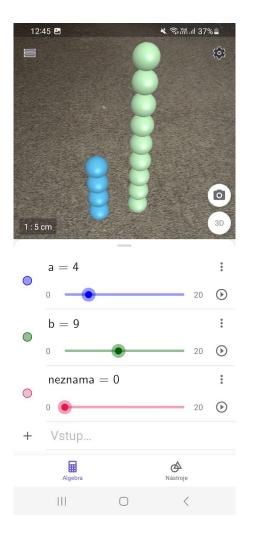


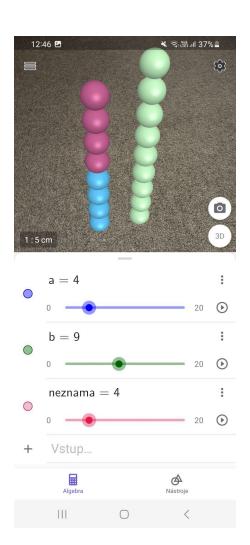


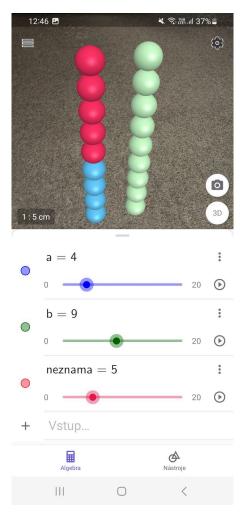














#### Videos

Measurement

https://www.youtube.com/watch?v=PSWtMeAVzdQ

Spatial shapes

https://www.youtube.com/watch?v=yPbnm1KX43Q

Modelling numbers

https://www.youtube.com/watch?v=XYSc5hR2g38&t=53s

#### **Contacts**

The presentation was supported by *KEGA 036PU-4/2021 Augmented reality* technology into the professional mathematical training of prospective teachers of elementary stages researched at the Faculty of Education, University of Presov.

#### Jana Hnatova

jana.hnatova@unipo.sk

Department of Mathematics Education Faculty of Education University of Presov

#### Jakub Liptak

jakub.liptak@unipo.sk

Department of Mathematics Education Faculty of Education University of Presov